



THE ESSENCE AND DEVELOPMENTAL STAGES OF ORGANIZING CREATIVE ACTIVITY AMONG FUTURE TEACHERS THROUGH ART PEDAGOGY

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Abstract: This article analyzes the pedagogical essence, theoretical foundations, and developmental stages of organizing creative activity among future teachers using art pedagogy. The study identifies the role of the art-pedagogical approach in developing the professional competencies of future educators. The results demonstrate that education based on art-related methods effectively fosters students' creative thinking, independent thought, and professional reflection.

Key words: art pedagogy, creativity, creative activity, future teacher, pedagogical competence.

Modern education system globalization and digitization under the circumstances pedagogues to the person relatively new requirements previously is pushing. Future students not only knowledge giving, maybe creative, innovative thinker and education process effective able to organize expert to be. It is necessary. Therefore their creative activity develop education system priority from the duties one is considered. Pedagogical practice this shows that traditional education methods future of the students creative potential complete open give. This is not possible. education to the process innovative approaches, in particular, art-pedagogy tools current to reach requirement. Art - pedagogy of art different forms through person's emotional, intellectual and creative development providing effective pedagogical technology as confession is being done.

Research in the process following from methods used:

- pedagogical and psychological literature analysis to do;
- education process observation;
- questionnaire and conversation methods;
- pedagogical experiment works;
- taken the results analysis to do and generalization.

Research base as pedagogy studying in the field of future students selectively was obtained. Experience in the process of art-pedagogical exercises (visual) art,



dramatization , creative projects , musical and design activities) systematic accordingly organization was done .

Research results this showed that art - pedagogy by means of organization done education process future of the students creative activity in development high to efficiency has . In particular :

- in students creative thinking and free expression to grow skills formed ;
- problematic to situations unusual approach qualifications developed ;
- professional motivation and oneself understanding level increased ;
- education in the process activity and independence increased .

Also, creative activity develop following stages based on effective done increased :

1. **Diagnostic-motivational stage** – students creative potential determination and encouragement ;
2. **Theoretical- guiding stage** – art- pedagogy and creativity according to knowledge formation ;
3. **Practical-creative stage** – to art based creative activity organization to grow ;
4. **Reflexive-evaluative stage** – self activity analysis to do and assessment .

Results obtained this shows that art - pedagogical approach future of the students not only creative abilities , but professional It also develops competencies . Research results there is pedagogical theories with wake up to be , art of tools education in the process didactic opportunities confirms . Classes organized on the basis of art-pedagogy have a positive effect on the emotional and intellectual development of students, preparing them for a creative approach to future pedagogical activities . This education quality in increasing important factor is considered . Art- pedagogy future in the past creative activity organization of reaching effective pedagogical tool It is considered that the person internal opportunities activates , professional preparation quality increases and education process innovative content with enriches . Research results art- pedagogical approach pedagogue personnel preparation in the system wide current to grow the necessity shows .

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