



OPPORTUNITIES FOR TEACHER TRAINING VIA ART PEDAGOGY: INSIGHTS FROM INTERNATIONAL EXPERIENCE

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Abstract: This article analyzes the theoretical and practical aspects of teacher training processes utilizing art pedagogy within the educational systems of foreign countries. Drawing on experiences from the USA, Europe, and Asia, the study identifies the potential of the art-pedagogical approach to foster the creative competencies of prospective teachers. The research findings demonstrate that art-based pedagogical training plays a significant role in developing teachers' professional adaptability, reflective practice, and innovative thinking.

Key words: art pedagogy, international experience, teacher training, creative competence, innovative education.

Modern global education in the place pedagogue personnel preparation to the quality was requirements increasingly increasing International education standards from the teachers not only scientific knowledge , but also creative thinking , problematic situations creative solution to do and students with effective communication installation It also requires skills . This point from the perspective of the future the students preparation in the process of art- pedagogical approach important importance profession Foreign countries experience this shows that art - pedagogy art tools through education process humanization , individualization directed education develop and of educators creative potential to open service Especially the USA , Great Britain , Germany , Finland , Japan and South Korean education art- pedagogical systems approach teacher preparation important structural part as is considered .

This of the article purpose foreign experiments based on art- pedagogy by means of teacher preparation there is opportunities scientific-theoretical in terms of analysis from doing consists of .

Research in the process following scientific from methods used :

- foreign pedagogical literature and scientific sources analysis to do ;
- comparative method ;
- systematic-analytical approach ;
- generalization and conclusion methods .



In the study USA , Europe and Asia of the states pedagogue personnel to prepare related programs , art-pedagogical practices and scientific research studied . Research results foreign education in systems art pedagogy teacher preparation process effective tool as wide being used showed . Analyses based on art-pedagogical approach following main opportunities was identified . USA education in the system art - pedagogy " arts " integration ” and “ creative teaching concepts based on done will be increased . Future students pedagogy and art sciences integrated without This is a approach students creative thinking , critical thinking and pedagogical reflection to develop service does . Great Britain and Art pedagogy in Germany teacher in preparation cultural and educational the environment enriching tool as Finland education in the system and art pedagogy teacher 's professional independence and creative freedom to provide Japan and South Art education in Korea national culture and traditions with harmonious without is used . Art tools through of the students aesthetic taste , discipline and professional responsibility is developed .

Results obtained this shows that foreign art- pedagogy in experience teacher preparation theoretical and practical aspects soothing important mechanism is considered . In different countries approaches although they differ , unifying general aspect — art tools through person's creative and emotional to develop attention is the focus .

Foreign experiments analysis art- pedagogical approach future of the students professional competencies universal pedagogy in development to opportunities has that shows .

Conclusion as in other words , foreign education in systems art pedagogy by means of teacher preparation effective pedagogical approach as confession This is being done . approach future teachers creative thinking , professional reflection and innovative activity to develop service does . Foreign experiments national education to the system adaptation pedagogue personnel preparation quality in increasing important importance profession will reach .

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